



## CICLO Cape Town

The CICLO project in Cape Town is being facilitated by the Frank Joubert Art Centre and the Ihabhathane Project. The work for the project has taken place during the first school term of the year which started in January through March. The work for the project will culminate in the UNESCO Arts Education Week with exhibition in three venues around Cape Town as well as a performance and exhibition at Wynberg High School. Four primary schools in Cape Town (amongst others), sponsored by the Ihabhathane project are participating in the CICLO Project. These are the schools that will participate in the exchange with Danish schools.

The Four Participating schools come from a variety of suburbs in and around Cape Town:

Norma Road Primary School in Athlone  
 Parkfields Primary School in Hanover Park  
 Tamboerkloof Primary School in Tamboerskloof  
 Steenberg Primary in Steenberg

## Other CICLO related projects:

Frank Joubert Art Centre Grade 11 photography project.  
 Communication Design Poster project for CICLO performance with Grade 11's from FJAC.  
 Groote Schuur High School –My Neighbourhood, missed media drawings and collages – Grade 8 and 9.  
 BEST Centre puppet making project for CICLO performance.

Above: photograph by Nawal Mohammed Grade 11 photography student at FJAC

# Norma Road Primary School

## Silvertown, Athlone



*Learners from Norma Road working with Kasper Købke*

The Grade 7 learners from Norma Road participated in a two day drawing workshop with Kasper Købke during his stay in Cape Town at the Frank Joubert Art Centre. The first workshop was completed at the art centre and then a follow up lesson took place at Norma Road.

The lesson took inspiration from architectural and model-making skills from previous visitor from the Children's Culture House in Amar, Copenhagen, Julie Dufour Wiese (architect) and Nild Regout (designer and head of the children's centre). The three-dimensional model-making skills were combined with Kasper's drawing techniques. Learners were asked to reimagine their 'hood'. Much time was spent discussing what kind of positive changes the learners wanted to see in their neighbourhoods. They were encouraged to use their imaginations to come up with exciting and new visions of their homes and communities. The learners worked with glue guns, found materials and drawing equipment to build their pop-up neighbourhoods inspired by the city environment of Cape Town. Kasper was blown away by the creativity and enthusiasm of the Norma Road children and took back two artworks which will be on exhibition during the CICLO showcase in Copenhagen.

*Selection of Drawing for Kasper to take to Copenhagen*



# Parkfields Primary School: The Secret Garden Project

## Hanover Park



*A grade 7 learns from Parkfields and Marelize Raubenheimer from the Frank Joubert Art Centre working with one of the mosaic birds that will be installed in the centre courtyard of the school.*

The learners and teachers from the Parkfields Primary are involved in the CICLO project in two ways. Firstly, they are in the process of producing a large scale mural and mosaic project in the courtyard in the school that is part of the process of re-Imaging, in their school environment. Through the words, texts and images chosen and created by the teachers and learners of this school a positive, secret garden has been created in the centre courtyard a haven of safety and at the same time a positive learning environment is being created. This is an ordinary school in one of Cape Town oldest townships that is often affected by the violent exchanges between various gangs in the community. On days when the violence in the community affects the safety of the learners in the school, the learners are brought into this central courtyard of the schools as a form of protection from possible gunfire.

Parkfields has a long working relationship with the art centre and learners from Parkfields have been attending art classes at the centre for almost 15 years. The mural and mosaic project was undertaken as a joint collaboration between the teachers from Frank Joubert and Ibhabhathane to transform the very grey environment of the school as well as up-lifting the spirit of the teachers and learners who live and work in a poor and often turbulent community. At the same time the learners and teachers have been empowered to re-create their environment and create a positive and sustainable learning environment. A group of Grade 6 learners from Parkfields worked with Nild Regout and Julie Dufour Wiese from the Children's Culture House in Amar, Copenhagen and created three dimensional models of play structures that they would like to have at their school in this newly transformed environment.

*Teachers from Parkfields in the early stages of the painting process of the mural. The images and text on the wall was workshopped with the staff in the preparatory phase of the mural.*



# Tamboerskloof Primary School

## Cape Town



Tamboerskloof Primary school is situated on the slopes of Table Mountain very close to the city centre of Cape Town, and shows the beauty and diversity of South African culture. Kasper K bke worked with the Grade 7 learners in a two day workshop whereby the learners created drawings inspired by their neighbourhoods from Camps Bay to Mitchells Plain. The learners were introduced to Kasper's four-step drawing technique to create their drawings that showed themselves standing in the street that they live. The learners were also encouraged to re-imagine their streets in a positive way; it was exciting to see learners having fun with their home environments in such positive light. Once again Kasper was blown away by the creativity, enthusiasm and talent of the learners; he has taken back three artworks to exhibit at the Ciclo Exhibition in Copenhagen.

*Learners from Tamboerskloof Primary School working with Kasper K bke*



# Steenberg Primary School

## Steenberg



*Pedro Espé-Sanchiz, Zama Qambi, Nicolette Frank and Liesl Hartman with learners from Steenberg Primary school after an energetic rehearsal*

The grade 7 learners from the Steenberg Primary School are working with renowned musician and story-teller Pedro Espé Sanchiz and movement teacher Zama Qambi, to create music for the CICLO performance that will take place at the Wynberg High School on Thursday 22 May 2014. The title of the performance is called "Into the Sun".

Through song, movement and poetry the story is told of two children that leave their community on a quest to find a solution to the problems of crime and pollution that they live with daily.

The learners of Steenberg have been taught by Pedro to use pipes made from ordinary plastic piping. They have created a song with lyrics that speak about the importance of re-cycling and dealing with pollution. The children will use plastic bottles, packets and tins to create various soundscapes for the performance.

Songs by Marc Hendricks (Song for the Living) and Amanda Tiffin (The Sun inside) \* will also be performed in the performance by the learners from Oaklands High School.

Rehearsals for the performance are now underway in earnest for the final performance.

***A re-cycling project, inspired by CICLO has been initiated at Steenberg Primary that the learners are involved with on a daily basis.***

\*Marc Hendricks is a singer, songwriter and Paediatric Oncologist at the Red Cross War Memorial Children's Hospital. Amanda Tiffin acclaimed Jazz musician from Cape Town.